**Video Resources**

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| **General** | **Topic** | **Title** | **Description** | **Length** | **Link** |
| **Classroom Practice** | General | Using Clickers in the Classroom | Some ideas on using clickers | 9:47  | <http://www.youtube.com/watch?v=CnnP0uCqD4k> |
| Clickers in the Classroom: The Research.  | Overview of current research in and use of classroom response systems | 7:43  | <http://www.youtube.com/watch?v=PxKHXyVtVIA> |
| How to Use Clickers Effectively | Some steps to implement clickers and answers to some teaching questions | 10:59  | <http://www.youtube.com/watch?v=z0q5gQfQmng&feature=relmfu> |
| Question-Based Instruction | From Questions to Concepts | Ways to integrate student questions into lectures | 2:22  | <http://www.youtube.com/watch?v=lBYrKPoVFwg&feature=youtu.be> |
| Peer Teaching | Eric Mazur shows interactive teaching | View what a peer-teaching lesson might look like | 8:22  | <http://www.youtube.com/watch?v=wont2v_LZ1E> |
| Reinforcement | Classroom Response Systems | Example of using clickers to scaffold learning | 3:45  | <http://www.youtube.com/watch?v=VMkL-oy0bqs> |
| **Hardware and Software** | Receiver and Response Cards | Hardware ResponseCard Devices | How to change the channel of the receiver and student response cards | 3:02  | <http://www.turningtechnologies.ca/training_videos/Hardware.mp4> |
| TurningPoint with Powerpoint | Before the Presentation | Creating presentations and questions | 4:33  | <http://www.turningtechnologies.ca/training_videos/TP%20-%20Before%20the%20Presentation.mp4> |
| During the Presentation | Set-up and run a TurningPoint presentation, how to run the polls | 4:01 | <http://www.turningtechnologies.ca/training_videos/TP%20-%20During%20the%20Presentation.mp4> |
| After the Presentation | How to view reports of class responses  | 2:10  | <http://www.turningtechnologies.ca/training_videos/TP%20-%20After%20the%20Presentation.mp4> |
| Turning Point Anywhere | Verbal Questions | How to use TurningPoint Anywhere during a verbal presentation | 4:40  | <http://www.turningtechnologies.ca/training_videos/Anywhere%20Polling%20-%20Verbal%20Questions.mp4> |
| Over another Application – During the Presentation | How to use TurningPoint Anywhere during a presentation while using other applications  | 4:42  | <http://www.turningtechnologies.ca/training_videos/Anywhere%20Polling%20-%20Over%20another%20application%20-%20During%20the%20Presentation.mp4> |

**Other Resources**

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| **General** | **Topic** | **Title** | **Description** | **Link** |
| **Classroom Practice** | Instructor Guide | Clicker Resource Guide | Some ideas on using clickers in your classroom, FAQ on common implementation issues, and example questions | <http://www.cwsei.ubc.ca/resources/files/Clicker_guide_CWSEI_CU-SEI.pdf> |
| Question Development | Thought Questions: A New Approach to Using Clickers | Step by step guide to implementing questioning and group discussion in class | <http://www.cwsei.ubc.ca/resources/files/CU-SEI_Thought_Questions.pdf> |
| Question Banks | Clicker Question Banks / ConcepTests Database | Classroom Response question banks for various Science disciplines and Mathmatics. | <http://teaching.concordia.ca/resources/teaching-with-new-technologies/using-clickers/question-banks/> |
| **Hardware and Software** | TurningPoint with Powerpoint | PowerPoint Polling | Additional Information on creating and running PowerPoint presentations with TurningPoint questions | <http://www.turningtechnologies.ca/documents/tp5/PowerPoint_Pollingv3.pdf> |
| TurningPoint Anywhere | How to create and run presentations | Additional Information on running TurningPoint Anywhere and Anywhere Polling | <http://www.turningtechnologies.ca/documents/tp5/Anywhere_Pollingv3.pdf> |

**Research**

**Use of classroom response systems for formative assessment in natural resource courses**

By Brent Bibles

Summary of one approach to using classroom response systems, including guide to question design and use

<http://www.ingentaconnect.com/content/saf/jof/2011/00000109/00000007/art00012>

**Peer instruction: Ten years of experience and results**

By Catherine Crouch and Eric Mazur

Overview of the peer instruction method

<http://scitation.aip.org/journals/doc/AJPIAS-ft/vol_69/iss_9/970_1.html>

**ConcepTests**

By Arthur Ellis, Clark Landis, and Kathleen Meeker from University of Wisconsin-Madison

Overview of using ConcepTests as an instruction technique, including examples and variations on use

<http://www.wcer.wisc.edu/archive/cl1/flag/cat/contest/contest1.htm>

 **The C3 framework: Evaluating classroom response system interactions in university classrooms**

By Carmen Fies and Jill Marshall

Discussion and application of a framework consisting of concerns of instructor and students, centeredness of the classroom, and control of the classroom

<http://www.springerlink.com/content/k458116000358723/>

**Creating learner-centered classrooms: Use of an audience response system in pediatric dentistry education**

By Jeffrey Johnson

Using a classroom response system to quiz students and create active learning

<http://www.jdentaled.org/content/69/3/378.long>

**Enhancing medical ethics instruction with a classroom response system**

By Shih-Chieh Liao, Walter Chen, and Chih-Jaan Tai

Using a classroom response system to stimulate discussion

<http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2923.2009.03347.x/abstract>