**Levels and Marks: For Writing Rubrics**

This is just a small stab at helping you appoint “level appropriate” marks that correspond to the averages for each level. Remember that giving just any mark for a level isn’t necessarily correct (nor mathematically correct) in terms of the percentage per each category. You may also want to consider giving a range of 3 marks (high level, mid level and low level). Note: I put Level 4 first on the left. You can alter the direction you list levels too.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Level** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
|  |  |  |  |  |
| **Percentage Range** | 80-100% | 70-79% | 60-69% | 50-59% |
|  |  |  |  |  |
| **Mark /10** | 8 - 10 | 7 - 7.9 | 6 – 6.9 | 5 – 5.9 |
|  |  |  |  |  |
| **Hi, Med, Lo Marks / 10** | 10 9 8 | 7 .9 7.45 7.0 | 6 .9 6.45 6.0 | 5 .9 5.45 5.0 |
|  |  |  |  |  |
| **Mark / 5** | 4 – 5 | 3.5 – 3.9 | 3.0 – 3.4 | 2.5 – 2.9 |
|  |  |  |  |  |
| **Hi, Med, Lo Marks / 5** | 5 4.5 4 | 3.9 3.7 3.5 | 3.4 3.2 3.0 | 2.9 2.7 2.5 |
|  |  |  |  |  |
| **Mark / 15** | 12 -15 | 10.5 - 11.9 | 10.4 - 9 | 7.5 – 8.9 |
|  |  |  |  |  |
| **Hi, Med, Lo Marks / 15** | 15 13.5 12 | 11.9 11.2 10.5 | 10.4 9.7 9.0 | 8.9 8.2 7.5 |
|  |  |  |  |  |
| **Descriptor** | A very high to outstanding level of achievement. | A high level of achievement. | A moderate level of achievement. | A passable level of achievement. |