

VIU Recognition of Achievements in Teaching and Learning



Student Engagement and Learning

Recognition for excellence in engaging students in meaningful experiences through strategies focusing on successful student learning. This demonstrates an educator making changes to practice that result in changes in student engagement and learning through a set of new strategies, methods and/or activities.

1. Complete VIU's Teaching and Learning Roles and Responsibilities Course (Required)
2. Give a Teaching and Learning Presentation or Session (Required)
3. Engage in a Peer Observation Round (Required)
4. Develop a Mini Portfolio of Student Engagement Activities (Required)
5. One Optional Activity (consult CIEL to discuss your choice) - Examples
 - *Present a Show 'n' Share Session*
 - *Participate in an Indigenous Learning Circle*



Recognition for excellence in designing classes and courses that provide students with authentic and deep learning opportunities. This demonstrates an educator making changes to practice that result in significant changes in student learning through innovative design of a course or many courses.

Design of Learning Experiences

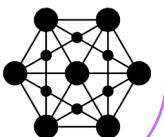
1. Complete all benchmarks of a Course Redesign Program (Required)
2. Engage in a Peer Observation Round (Required)
3. Develop a Course Portfolio (Required)
4. One Optional Activity (consult CIEL to discuss your choice) - Example
 - *Design a New Course*



Scholarly Reflection and Inquiry

Recognition for excellence in scholarly teaching practices, critical reflections on practice and inquiry into enhancing student learning. This demonstrates development of self and an enabling of colleagues to engage in continual professional learning and scholarly activity.

1. Gather Data on Course/Obtain Evidence of Change in Practice (Required)
2. Engage in Peer Observation Round (Required)
3. Develop a Teaching Portfolio (Required)
4. One Optional Activity (consult CIEL to discuss your choice) - Examples
 - *Undertake a Scholarly Inquiry Project into Practice*
 - *Write a Paper Reflecting on Practice*



1. Make Public (Blog, Website, Paper) Scholarly Activity, Leadership (Required)
2. Design and Lead a Teaching and Learning Session for Community (Required)
3. Develop a Project or Leadership Portfolio (Required)
4. One Optional Activity (consult CIEL to discuss your choice) - Examples
 - *Lead/co-lead an Institutional Initiative on Teaching and Learning*
 - *Take Leadership of Program Review or Curricular Reform*

Recognition for excellence in leadership, community engagement and contributions to teaching and learning across the institution and to the discipline while working to create more inclusive and engaged classrooms. This represents a demonstration of influence and dissemination of new knowledge to the wider campus community.

Leadership and Community

Recognition of Achievements: Submission Guidelines and Procedures



Student Engagement and Learning

Scholarly Reflection and Inquiry



Submission Guidelines and Procedures: see ciel.viu.ca > Scholarly Teaching Practice section for more details

1. Faculty complete all required achievements and at least one optional activity for any one of the four areas. Optional activities can be discussed with the Centre for Innovation and Excellence in Learning at any time to ensure meeting expectations and to allow for creativity and flexibility in activities.
2. Faculty can only submit/be successful in any one area once in duration of employment at VIU (e.g., receive only one Design of Learning Experiences Recognition of Achievement).
3. Submission form requires summary of demonstrations/evidence of achievement, along with feedback from two colleagues to indicate sharing of learning. See website for submission form.
4. Digital submissions are accepted twice a year (late October and late May) through an email call from the Centre for Innovation and Excellence in Learning.
5. A Recognition of Achievements Committee will meet twice a year (early November and early June) to assess submissions, make decisions and provide feedback to both successful and unsuccessful applicants.
6. Submissions needing substantially more work will receive informative feedback for resubmission in next round. Minor enhancements can be immediately resubmitted for reconsideration within a week of the decision.
7. Successful faculty will be celebrated at a campus-wide teaching and learning event each January and September. Faculty will be part of a panel and/or be a presenter to highlight some of their achievements.
8. All successful faculty will be recognized at a key time during the academic year and will be given both a printed and digital certificate of achievement for their portfolios of work.
9. More details on website or by emailing learnsupport@viu.ca



Design of Learning Experiences

Leadership and Community

