**Lesson Planning Template –Sample**

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| **Course Title:** HAIR 121 | **Class Date:** November 21 | **Time:** 1:00 – 4:00 pm | **Room:** 12 | |
| 1. **Class Objectives** | | | | |
| * Students will be able to list the five significant concepts in X topic * Students will demonstrate Y | | | | |
| 1. **Pre-Assessment** | | | | |
| **Student Accommodations to Consider:** Student X/learning disability – ensure meet with them after class to answer questions  **Student Academic Knowledge of Content:** - previous required course touched on topic, will know some basics - 2nd year course – need to ensure students have time to copy notes  **Other:  -** 75 students, need to organize into groups easily, class happens after lunch and they are often tired | | | | |
| 1. **Content / Teaching & Learning Strategies** | | | | |
| 1. **Beginning**  |  |  |  | | --- | --- | --- | | Item | Description | Timing | | **Agenda**  **Previous Class Recap**  **Video Clip** | explain class components  ask questions about main components  introduction to class topic and 2 questions – hook for class | 1:00 – 1:05  1:05 – 1:10  1:10 – 1:20 | | | | | **4. Assessment & Evaluation**  Take note of answers to recap discussion  Content is on final exam  Observe students who don’t bring handouts to class  Give feedback to group participation as walk around classroom  Give feedback to small groups and to students who summarize for group  Take note of number of correct answers on first and second vote – feedback on how well students are grasping  Observe students reading and working together |
| 1. **Main**  |  |  |  | | --- | --- | --- | | Item | Description | Timing | | **Gapped Handout**  **Content 1** | * ask students to get out print out from web, extras if needed * Terms and Definitions * Background * Importance | 1:20  1:20 – 1:30 |  |  |  |  | | --- | --- | --- | | Item | Description | Timing | | **Discussion Content** **1**  **Content 2**    **Application Activity for Content 1 + 2**  **Content 3**  **Application Activity** **for Content 3**    **Content 4** | * Put students in groups of 4-5 * Pose questions about content on slide/blackboard * Give each group 7-10 minutes to discuss * Summarize in 5 minutes with group sharing of key points * Theories and background * Relationship to Content 1 * 2-3 sample questions on content 2      * Small Group Activity * Summary of Content 1+ 2 * Answer questions   *Break - 15 minutes*   * Visual slides of images of content * Stories of each slide (approx 4-5 minute story per each of 5 slides) * Notes provided online for students to read along with text later * 2-3 sample questions on content 3 * Put questions on screen – have students vote for correct answer (raise flash cards/clickers) for answer * Discuss with partner nearby * Vote again on answer after discussion * Take up question * Repeat once more with a second question * Students work individually reading a passage you hand out (5 minutes) * Answer questions in notes with partners (5-7 minutes) * Take up questions as a whole class * 3-4 sample questions for whole class after content 4 | 1:30 – 1:45  1:45 – 2:00  2:00 – 2:25  *2:25 – 2:40*  2:40 -3:00  3:00 – 3:15    3:15 -3:30 | | | | |
| 1. **Ending**  |  |  |  | | --- | --- | --- | | Item | Description | Timing | | **Class Summary**  **Content 1**  **Ticket Out The Door** | * Discuss main points of class * Ask students to look over notes to ensure have points * Answer questions * Explain homework/readings for next class * Ask students on scrap paper to list 2 important things they learned today about X topic and 1 item they are still confused or need more help with * Collect papers as students exit * Say good-bye to them as they leave | 3:30 – 3:45  3:45 – 3:50 | | | | |
| 1. **Resources & Materials for Class** | | | | |
| * Slides with images * Laptop/data projector * Gapped Handout – extra copies * Questions for discussion * Activity materials * Extra scrap paper for ticket out door | | | | |
| 1. **Reflections & Notes for Next Year** | | | | |
| * Need to plan out details of stories for slides with a bit more detail * Students seemed to like hands-on activities and time to chat about content * Chunking of each section seemed to go well with enough detail – need to give students more direction on what notes should include | | | | |