VIU 2016 Teaching and Learning Conference

2016 Business & Tourism Educators Conference

May 4, 5 & 6, 2016 • Vancouver Island University • Nanaimo Campus
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[Logos of various companies and organizations]
## Schedule at a Glance: Wednesday, May 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:45 – 9:00</td>
<td><strong>Arrival in discussion rooms (for those who want in-person discussions):</strong>&lt;br&gt;Nanaimo Campus: B305/R507  Hosts: Michael Paskevicius and Stephanie Boychuk&lt;br&gt;Cowichan Campus: Room 108  Host: Rita Alton (AM only)</td>
</tr>
<tr>
<td>9:00 – 10:00</td>
<td><strong>Online Synchronous Session I</strong>&lt;br&gt;How I Stopped Worrying and Learned to Love Online Teaching (yes...it’s true!)&lt;br&gt;<strong>Presenter:</strong> Louise Stern, Social Work, VIU</td>
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<tr>
<td>10:00 – 10:15</td>
<td><strong>Break</strong></td>
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<tr>
<td>10:15 – 11:15</td>
<td><strong>Online Synchronous Session II</strong>&lt;br&gt;Building Space for Community in a Multi-Access Environment&lt;br&gt;<strong>Presenters:</strong> Helene Demers, Anthropology; Michael Paskevicius, Centre for Innovation and Excellence in Learning, VIU</td>
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<tr>
<td>11:15 – 11:30</td>
<td><strong>Break</strong></td>
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<tr>
<td>11:30 – 12:30</td>
<td><strong>Online Synchronous Session III</strong>&lt;br&gt;Jump into Blended and Online Course Development—We’ll Help You Look Before You Leap!&lt;br&gt;<strong>Presenter:</strong> Stephanie Boychuk, Centre for Innovation and Excellence in Learning, VIU</td>
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<tr>
<td>12:30 – 12:45</td>
<td><strong>Break</strong></td>
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<tr>
<td>12:45 – 1:45</td>
<td><strong>Online Synchronous Session IV</strong>&lt;br&gt;Exploring Openness in Higher Education&lt;br&gt;<strong>Presenter:</strong> Michael Paskevicius, Centre for Innovation and Excellence in Learning, VIU</td>
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<tr>
<td>1:45 – 2:00</td>
<td><strong>Break</strong></td>
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<td>2:00 – 3:00</td>
<td><strong>Online Synchronous Session V</strong>&lt;br&gt;Blended Delivery and Multiple Ways of Knowing&lt;br&gt;<strong>Presenter:</strong> Alison Taplay, Human Services, VIU</td>
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### Schedule at a Glance: Thursday, May 5

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<tr>
<th>Time</th>
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<tr>
<td>8:00 – 8:45</td>
<td>Arrival and Registration (Breakfast)</td>
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<td><em>Upper Cafeteria (B300)</em></td>
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<td>9:00 – 10:00</td>
<td><strong>Opening Keynote: Exploring Our Ways of Knowing</strong></td>
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<td><em>Building 250</em></td>
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<td><strong>Presenter:</strong> Pamela Toulouse Associate Professor of Education, Laurentian University &amp; 3M National Teaching Fellow</td>
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<tr>
<td>10:00 – 10:15</td>
<td><strong>Movement to Concurrent Workshops I</strong></td>
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<tr>
<td>10:15 – 11:15</td>
<td><strong>Concurrent Workshops I</strong></td>
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<tr>
<td></td>
<td><strong>1A. What Were We Afraid Of? Peer Observation for Reflective Practice</strong></td>
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<td><em>Presenters:</em> Les Barclay, International Education; Louis Mattar, Sport, Health &amp; Physical Education; Rachel Moll, Education; Tim Stokes, Earth Sciences; Bryan Webber, Management. Presenters are members of VIU’s Council for Teaching and Learning Excellence</td>
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<td><strong>1B. How to Create Deep Learning Through Experiential Education</strong></td>
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<td><em>Presenters:</em> Nattalle Tessier, Selena Martin, David Woodward and John Woychuk, Centre for Experiential Learning, Internship Coordinators, VIU</td>
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<td><strong>1C. The Tourism Industry and use of EQ and Net Promoter Score</strong></td>
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<td><em>Presenter:</em> Kailee Penner, Senior Researcher, Research, Planning + Evaluation, Destination BC</td>
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<td><strong>1D. Mark it up! An Experiment in Community Engagement, Curriculum Delivery and Student Learning</strong></td>
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<td><em>Presenters:</em> Carleigh Randall, Marketing, VIU &amp; Samanauz Dashti, Post Degree Diploma in Business, VIU</td>
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<td><strong>1E. Supporting Persistence Among Aboriginal Learners Combining Place, Community Building and Experiential Learning</strong></td>
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<td><em>Presenters:</em> Nicole Vagueois, BC Regional Innovation Chair in Tourism and Sustainable Rural Development; Rob Ferguson, Recreation and Tourism Management, VIU</td>
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<td><strong>1F. Empathy &amp; Experimentation: a Creative, Human-Centred Approach to Teaching &amp; Learning</strong></td>
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<td><em>Presenter:</em> Jackie Kelly, Art and Design, VIU</td>
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<tr>
<td>11:15 – 11:30</td>
<td><strong>Movement to Concurrent Workshops II</strong></td>
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<td><em>Building 250</em></td>
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<tr>
<td>11:30 – 12:30</td>
<td><strong>Concurrent Workshops II</strong></td>
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</table>
| 11:30 – 12:30 | 2A. **Indigenous Presence in Our Institutions**  
*Presenter:* Pamela Toulouse, Associate Professor of Education, Laurentian University & 3M National Teaching Fellow |
| 11:30 – 12:30 | 2B. **When Two Worlds Collide: Two Twisted TBL Case Studies**  
*Presenter:* Jamie Noakes, Experiential Learning Coordinator and Instructor, Centre for Experiential Learning and Hospitality Management, VIU |
| 11:30 – 12:30 | 2C. **Bob Dylan Got It Wrong: The Times are Not a-Changin’ in the Classroom of the Mind**  
*Presenter:* David Robinson, Recreation and Tourism Management, VIU |
| 11:30 – 12:30 | 2D. **Building Networking Skills Through Business Community Events**  
*Presenter:* John Predyk, Recreation and Tourism Management, VIU |
| 11:30 – 12:30 | 2E. **Peer-Supported Learning: A Valuable Tool for Student Success and Retention**  
*Presenters:* Shelley-Anne Gajda, Recreation and Tourism Management, VIU; and BA Business Administration Majors Shayla Doyle, Isabella Ferguson, and Mohammed Metewea |
| 11:30 – 12:30 | 2F. **Open Textbooks and OER in B.C.: How you Can Get Involved**  
*Presenters:* Lauri Aesoph, Manager, Open Education, BCcampus and Jessie Key, Chemistry, VIU |
| 12:30 – 1:30 | **Lunch**                                                                                 |
| 1:30 – 4:30 | **Nanaimo Visitor Experiences:** Choose from a variety of visitor experiences within the City of Nanaimo particularly designed for BEAC-TEC delegates. |

**PLEASE NOTE:** Additional fees may be required. For more information and registration please visit [BEAC-TEC 2016](http://beactec2016.com/).

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<th>Time</th>
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| 1:30 – 1:45 | **Movement to Teaching Slams I**  
*Building 250* |
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<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>1:45 – 3:15</td>
<td><strong>Teaching Slams</strong></td>
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</table>
|            | **TS1. Class Discussion by Post-it Note: Increasing International Student Participation**  
**Presenter:** Mackenzie Sillem, International Education Coordinator, International Student Retention, VIU |
|            | **TS2. 7 Minutes: 7 Steps to Student Success**  
**Presenter:** Denise Hook, Learning Strategist, Student Affairs, VIU |
|            | **TS3. From Page to Stage: Closer Reading of a Hemingway Short Story**  
**Presenter:** Steve Lane, Provost’s Office and English, VIU |
|            | **TS4. Decision Driven Activities**  
**Presenter:** Nancy Pagé, Art and Design, VIU |
|            | **TS5. The Poor Pay More: An Activity to Challenge Assumptions about Poverty**  
**Presenter:** Jen Wrye, Humanities and Social Sciences, North Island College |
|            | **TS6. Learning Kit Assignments – Still Relevant After Thirty Years!**  
**Presenter:** Gord Buzzard, Chair, Academic and Career Preparation, VIU |
|            | **TS7. Getting out of the Way - The Difficulty I had Removing the Teaching Spotlight from Myself**  
**Presenter:** Lynda Robinson, Centre for Experiential Learning, Co-operative Education, VIU |
|            | **TS8. How to use the ‘Must Post First’ Setting in Blackboard Learn or D2L**  
**Presenter:** Jeannette Gingras, Applied Business Technology Faculty, North Island College |
|            | **TS9. Every Point Matters**  
**Presenters:** Allyson Rozell, Dept. Chair and Judy Bicep, Mathematics, Kwantlen Polytechnic University |
|            | **TS10. Using Kahoot.it- a fun formative testing method**  
**Presenter:** Moira McDonald, Royal Roads University |
| 3:15 – 3:30| Movement to Concurrent Workshops III I  
**Building 250** |
| 3:30 – 4:30| ** Concurrent Workshops III**  
**3A. Interact & Engage Students with Real Time Assessments, for Real Results**  
**Presenter:** Jeff Monger, Senior Technology Consultant, Turning Technologies |
**Thursday (continued)**

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<th>Time</th>
<th>Event</th>
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| 3:30 – 4:30 | **3B. Quality by Design: Indicators for Quality Online Learning**  
**Presenters:** Carl Butterworth, Michael Paskevicius and Stephanie Boychuk, Centre for Innovation and Excellence in Learning, VIU |
|       | **3C. Flipping Out! Not You… The Class!**  
**Presenters:** Piera Jung, Nursing; Rosemary Holley, Dental Assistant Program; Rita Alton, Academic and Career Prep (Science); and Sasha Koerbler, Music. Presenters are members of the VIU Council for Learning and Teaching Excellence. |
|       | **3D. Fee, Fi, Fo, Sum: Slaying the Giant that is Program Evaluation and Review**  
**Presenter:** Carmen Lavoie, Social Work, VIU |
|       | **3E. Blogging in WordPress: Quick Guide to Success**  
**Presenters:** Christine Nehring and Mary Higgins, Applied Business Technology, University of Fraser Valley |
| 4:30 – 4:45 | Movement to Plenary Session I  
**Building 250** |
| 4:45 – 5:15 | **Summary Plenary Session** |
| 7:00 – 9:00 | **Banquet followed by Guest Speaker: Eric Pateman**  
Banquet and speaker available by ticket only. One ticket is included in registration for BEAC-TEC participants. If you have not paid a fee, please visit the BEAC-TEC 2016 Events Registration site and choose the banquet option. |
## Schedule at a Glance: Friday, May 6

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<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:15 – 9:00</td>
<td>Arrival and Registration (<em>Breakfast in Lower Cafeteria</em>)</td>
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<tr>
<td>9:00 – 10:00</td>
<td><strong>Concurrent Workshops IV</strong></td>
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<td><strong>4A. The IN Crowd: INclusive, INtegrated, INnovative</strong></td>
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<td><em>Presenters:</em> Rita Gower, Culinary Institute of Vancouver Island and Lisa Lewis, Adult Basic Education, VIU. Presenters are members of the VIU Council for Learning and Teaching Excellence.</td>
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<td><strong>4B. Teaching and Learning Using the ‘Big Picture’</strong></td>
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<td><em>Presenter:</em> Joan Robin, Career and Academic Preparation (Science), VIU</td>
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<td><strong>4C. Assignment Design with Information Literacy in Mind</strong></td>
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<td><em>Presenter:</em> Cameron Hoffman-McGaw, Learning Services Librarian, VIU</td>
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<td><strong>4D. Pulling Together: Partnership, Collaboration and Trust within Aboriginal Education</strong></td>
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<td><em>Presenter:</em> Nicole Vaugeois, BC Regional Innovation Chair in Tourism and Sustainable Rural Development; Recreation/Tourism, VIU</td>
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<td><strong>4E. The Iterative Process of Becoming</strong></td>
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<td><em>Presenter:</em> Brooke Pearce, Centre for Experiential Learning, VIU</td>
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<td><strong>4F. Searching for a Rainbow: Towards a Fuller Spectrum of Learning</strong></td>
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<td><em>Presenter:</em> Steve Cheung, Academic and Career Preparation (Physics and Mathematics), VIU</td>
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<tr>
<td>10:00 – 10:15</td>
<td><strong>Movement to Concurrent Workshops V I</strong></td>
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<tr>
<td>10:15 – 11:15</td>
<td><strong>Concurrent Workshops V</strong></td>
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<td><strong>5A. Community Building Within the Classroom: Creating a Supportive Community</strong></td>
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<td><em>Presenters:</em> Janet Sinclair, Aboriginal Student Transition Advisor and Lisa Lewis, Adult Basic Education, VIU</td>
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<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>10:15 – 11:15</td>
<td><strong>5B. Beyond Language – Acknowledging Ways of Knowing Woven into Patterns of Communication</strong>&lt;br&gt;<strong>Presenter:</strong> Mackenzie Sillem, Coordinator, International Student Retention International Education, VIU</td>
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<td><strong>5C. Supporting Student Learning: Learning How to Learn</strong>&lt;br&gt;<strong>Presenter:</strong> Charlene Stewart, Academic and Career Preparation, Math and Science, VIU</td>
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<td><strong>5D. Meet the VIU Lightboard: Creating ‘Chalk and Talk’ Video Resources</strong>&lt;br&gt;<strong>Presenters:</strong> Stephanie Boychuk, Carl Butterworth, and Michael Paskevicius, Centre for Innovation and Excellence in Learning, VIU</td>
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<td><strong>5E. T&amp;A In the Field: International Study Tours</strong>&lt;br&gt;<strong>Presenter:</strong> Aggie Weighill, Dept. Chair, Recreation and Tourism Management, VIU</td>
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<td><strong>5F. Crossing Lines: Art Education and Experience in the Business Program Curriculum</strong>&lt;br&gt;<strong>Presenter:</strong> Bryan Webber, Management, VIU</td>
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<tr>
<td>11:30 – 12:30</td>
<td><strong>Lunch</strong></td>
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<td>12:30 – 12:45</td>
<td><strong>Movement to Closing Keynote I</strong>&lt;br&gt;<strong>Building 250</strong></td>
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<tr>
<td>1:00 – 2:30</td>
<td><strong>Closing Keynote Workshop: Dirty Slates: Student Ideas as Catalysts for Learning</strong>&lt;br&gt;<strong>Presenter:</strong> Sara Harris, Professor of Teaching, UBC and 3M National Teaching Fellow</td>
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<tr>
<td>2:30 – 3:00</td>
<td><strong>Closing of Conference I</strong>&lt;br&gt;<strong>Building 250</strong></td>
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Online Synchronous Sessions

9:00-10:00 a.m.   Online Synchronous Session I

How I Stopped Worrying and Learned to Love Online Teaching (Yes…it’s True!)

*Presenter:* Louise Stern, Social Work, VIU

I will discuss my experiences and insights of shifting from teaching in a fully-face-to-face program to a fully online program. This shift entailed thinking differently about learning and teaching, then translating this into the creation of curriculum, delivery of content and engagement with the students. It is particularly challenging in social work education which is inherently relational in nature. Questions that people thinking of teaching online will have to consider and address include: *How do I know that the students actually get it? How do I feel confident that they are ready to enter into practice?* We will explore the challenges throughout this process, and discuss how I have addressed them.

10:15-11:15 a.m.   Online Synchronous Session II

Building Space for Community in a Multi-Access Environment

*Presenters:* Helene Demers, Anthropology, VIU; Michael Paskevicius, Centre for Innovation and Excellence in Learning, VIU

In Fall 2015, we co-facilitated an Anthropology 112 course, delivered using a combination of in class, online and video-conference sessions, and which was an experimental undertaking for this course at VIU. Lacking experience with online and video conference facilitation and with little time to prepare for the new format, Helene partnered with Michael who would offer technical support and facilitation of the online components. Through exposure to educational technology tools which fostered community and increased access to discussion and greater engagement, Helene has been inspired to incorporate more online learning into other courses. We will reflect on the co-facilitation experience, how we mapped activities previously conducted in class for the online environment, share our experience using various technologies and share feedback gathered from our students.
11:30 a.m.-12:30 p.m.   Online Synchronous Session III

Jump into Blended and Online Course Development—We’ll Help You Look Before You Leap!

*Presenter: Stephanie Boychuk, Centre for Innovation and Excellence in Learning, VIU*

Due in part to the increasing demand by learners for the flexibility afforded by blended and online courses, many universities feel pressured to expand their offerings. Often teaching faculty feel this pressure from the learners but are unsure how to adapt their courses to integrate the advantages of an online environment.

In this session we will explore what quality teaching and learning looks and feels like to you. With this in mind, we will discuss what that may look like online and how you could get started. We will also review some of the supports VIU offers to staff and teaching faculty to help them develop high quality online lessons or courses.

12:45-1:45 p.m.   Online Synchronous Session IV

Exploring Openness in Higher Education

*Presenter: Michael Paskevicius, Centre for Innovation and Excellence in Learning, VIU*

In this session we will explore the notion of openness in higher education. We’ll review the social, technical, legal, and financial motivators that are enabling the proliferation of open educational resources (OER), open access research, and open pedagogies. Furthermore we will explore how these developments are part of a larger social movement towards “opening up” what was previously “closed” to all except a limited number of people who paid for access in public education. While openness was initially understood as the sharing of specific materials, we can now consider it as underlying pedagogical practices.

2:00-3:00 p.m.   Online Synchronous Session V

Blended Delivery and Multiple Ways of Knowing

*Presenter: Alison Taplay, Human Services, VIU*

Vancouver Island University offers the School and Community Support Worker program through a blended delivery that is 80% online and only 20% in class. While the model was developed to increase enrolment and sustain the program, the results for students have been exceptional including student academic success, engagement, and employment
outcomes. This online workshop will introduce straightforward and effective tools and strategies that foster community, scaffold content and develop student study skills in ways that accommodate multiple ways of knowing. Faculty considering online or blended deliveries as well as those with serious doubts about their effectiveness are invited to join the conversation!
Thursday, May 5 Full Schedule

8:00-8:45  Arrival, Registration and Breakfast  B300, Lower Cafeteria

9:00-10:00  **Opening Keynote:**
**Exploring Our Ways of Knowing**  Malaspina Theatre

*Presenter: Pamela Toulouse, Associate Professor of Education, Laurentian University & 3M National Teaching Fellow*

This highly interactive keynote engages participants in a holistic exploration of our diverse practices as educators. This experiential journey is the foundational step in finding ways to respectfully integrate Indigenous pedagogy into our classrooms. The why’s, what’s and how’s of this teaching/learning process and its connections to student success will be discussed. A model for inclusive teaching and student self-esteem will be at the heart of this collective conversation.

**Concurrent Workshops I**  
(60 minutes)

10:15–11:15 a.m.

1A. **What Were We Afraid Of? Peer Observation for Reflective Practice.**
*Presenters: Les Barclay, International Education; Louis Mattar, Sport, Health & Physical Education; Rachel Moll, Education; Tim Stokes, Earth Sciences; and Bryan Webber, Management. All presenters are members of VIU’s Council on Teaching and Learning Excellence.*

Where do we go for feedback on our teaching? A group of 5 VIU Teaching Faculty recently participated in Peer Observations to promote reflective practice. How did we do it? What did we learn? This hands-on session will introduce participants to the process by staging an actual peer observation. Join us to explore principles and best practices.

1B. **How to Create Deep Learning Through Experiential Education**
*Presenters: Nattalle Tessier; Selena Martin; David Woodward and John Woychuk, Centre for Experiential Learning, Internship Coordinators, VIU*

We all want our students to experience deep learning in our courses; learning that changes the way students fundamentally think, feel and act in our discipline. The
challenge in doing so, however is significant. It often means asking students to challenge their long-standing mental models which they have relied on to help them understand and explain their world. In this workshop, we’ll discuss how experiential education provides an optimal vehicle to allow students a chance to directly face their mental models, experiment with them and ultimately arrive at a deeper understanding of the course learning outcomes. We’ll walk you through an example, provide feedback from some of the students who participated in our course and then give you a chance to consider how you might utilize experiential opportunities in your classroom.

1C. The Tourism Industry and the Use of EQ and Net Promoter Score
   Presenter: Kailee Penner, Senior Researcher, Research, Planning + Evaluation, Destination BC

   Join representatives of Destination British Columbia’s Research Team for an in-depth and interactive workshop discussing the utilization and promotion of the Explorer Quotient (EQ) and Net Promoter Score as key tools and measures of performance in the Tourism Industry within the province and Canada.

1D. Mark it up! An Experiment in Community Engagement, Curriculum Delivery and Student Learning
   Presenters: Carleigh Randall, Marketing, VIU and Samanauz Dashti, Post Degree Diploma in Business, VIU

   This presentation shares the background, model, challenges and successes of Mark It Up 2016, a four-day conference-style event held at VIU. The conference was a unique project designed by marketing students with the support of Marketing department faculty and the professional community of Nanaimo. The rationale behind this project was to integrate experiential based learning experiences for students with real time community business challenges. It served as an innovative platform that encouraged student engagement with local industries in Nanaimo, which led to shaping competent marketing professionals. Event Website: https://markitupviu.wordpress.com/
1E. Supporting Persistence Among Aboriginal Learners Combining Place, Community Building and Experiential Learning

*Presenter:* Nicole Vaugeois, BC Regional Innovation Chair in Tourism and Sustainable Rural Development; Recreation/Tourism, VIU

This session will highlight an innovative aboriginal ecotourism program offered in the coastal region of BC. The multi-partner initiative designed an experience that incorporated place-based learning in coastal communities using experiential learning components. The program has achieved incredibly high persistence levels and students report overcoming numerous challenges including limited finances, family obligations and time away from the community and their support system. They attribute their persistence to the created sense of belonging and community among learners, the recognition of the value in learning shared by those met in the field, the profile and support provided by their home communities, and the support and interaction with faculty and staff in the program.

1F. Empathy & Experimentation: A Creative, Human-Centred Approach to Teaching and Learning

*Presenter:* Jackie Kelly, Art and Design, VIU

Explore Design Thinking; a deeply human-centred approach that transforms everyday challenges into opportunities for positive change. Discover a collaborative and innovative method based on “learning by doing” that builds creative confidence through interpretation, ideation and experimentation. Applicable to all areas of teaching and learning, join in for a fun, hands-on and inspiring adventure.

Concurrent Workshops II

(60 minutes)

11:30 a.m. –12:30 p.m.

2A. Indigenous Presence in Our Institutions

*Presenter:* Pamela Toulouse, Associate Professor of Education, Laurentian University & 3M National Teaching Fellow

This highly engaging workshop focuses on respectful strategies that honour Indigenous presence in our institutions. Inclusive indicators in regards to space, curriculum, signage,
policies, events and people will be highlighted. Wise practices, consideration for value differences and the contributions of Indigenous peoples will be at the core of this discussion. All participants will create a personal model as the key take-away for immediate practice.

2B. **When Two Worlds Collide: Two Twisted TBL Case Studies**

*Presenter: Jamie Noakes, Experiential Learning Coordinator and Instructor, Centre for Experiential Learning and Hospitality Management, VIU*

Thinking of using Team-Based Learning (TBL) in your classroom but you don’t think it’ll fit your subject matter? Well then step into my bizarre world of teaching and learn from two very opposite case studies that illustrate how I implemented TBL with Hospitality and Internship students. This fun interactive workshop will provide you with creative ideas, and key learning’s from both case studies. You are bound to laugh at my crazy stories and I’m sure will make some mental notes of “what not to do in TBL!!!!”

2C. **Bob Dylan Got It Wrong: The Times are Not a-Changin’ in the Classroom of the Mind**

*Presenter: David Robinson, Recreation and Tourism Management, VIU*

Come gather people wherever you roam and admit that the waters around you have grown, and you’d better starting swimming or you’ll sink like a stone, for the times they are a-changin’, *Bob Dylan*.

What’s so high about ‘Higher Education’? Some (including the presenter) would suggest that much of higher learning consists of a ridiculously narrow focus on the student ‘mind’ and filling it with a memory-testable volume of debatably useful information that has little to do with student growth and deep learning for life. Join us in this collaborative session where – through provocation and debate - we will explore (a) ‘where’ we currently are in the realm of higher education, (b) ‘what’ is missing in terms of ‘other necessary ways of learning’, and (c) ‘how’ do we get to a richer and more applicable delivery of higher education.
2D. **Building Networking Skills Through Business Community Events**

*Presenter: John Predyk, Recreation and Tourism Management, VIU*

This session will describe a creative teaching practice to develop face to face networking skills among Tourism Management students in an Entrepreneurship class at Vancouver Island University. In this case, the faculty member actively aided learners to build networking skills by designing an assignment where learners had to attend a series of events organized by various groups in the community and later debrief and reflect upon their networking experience. Delegates in this session will learn about the design and impact of the assignment before discussing additional ideas to aid in the development of networking skills among Postsecondary learners.

2E. **Peer Supported Learning: A Valuable Tool for Student Success and Retention**

*Presenters: Shelley-Anne Gajda, Recreation and Tourism Management, VIU; and BA Business Administration Majors Shayla Doyle, Isabella Ferguson, and Mohammed Metewea*

A significant challenge facing higher education is to retain students and develop life-long learners who are critical, creative, resilient, and prepared for an increasingly complex world. Meeting this challenge is complicated by institutional concerns regarding, reduced contact hours and higher instructor to student ratio. An innovative strategy in addressing these concerns involve a formalized Peer Supported Learning program, based on Martin’s Supplemental Instruction model (1994), which has shown to be effective retention tool. This session will offer participants a glimpse into what Peer Supported Learning is and how it works. Participants will be provided with an overview of the project, and will then experience a short PSL session.

2F. **Open Textbooks and OER in B.C.: How you Can Get Involved**

*Presenters: Lauri Aesoph, Manager, Open Education, BCcampus and Jessie Key, Chemistry, VIU*

With funding provided by the B.C. Ministry of Advanced Education, BCcampus was tasked with creating 40 open textbooks for the most highly-enrolled post-secondary courses and another 20 for skills training and technical programs. The B.C. Open Textbook Project has exceeded this goal with 140 resources now available. In this session, learn what is currently in the collection, what’s coming, and how to use these resources. Get details about grant opportunities for B.C. faculty and staff interested in
developing ancillary and other open resources. And, hear, first hand, from a past BCcampus Faculty Fellow about what role faculty and staff can play in the field of open educational resources.

**Lunch** (60 minutes)

12:30-1:30 p.m. B300, Lower Cafeteria

**Nanaimo Visitor Experiences** (Afternoon excursions)

1:30-4:30 p.m. Choose from a variety of visitor experiences within the City of Nanaimo. These excursions are particularly designed for BEAC-TEC delegates.

PLEASE NOTE: Additional fees may be required. For more information and registration please visit BEAC-TEC 2016.

**Teaching Slams** (60 minutes)

1:45-3:15 p.m.

**TS1. Class Discussion by Post-it Note: Increasing International Student Participation**
*Presenter:* Mackenzie Sillem, International Education. Coordinator, International Student Retention, VIU

**TS2. 7 Minutes: 7 Steps to Student Success**
*Presenter:* Denise Hook, Learning Strategist, Student Affairs, VIU

**TS3. From Page to Stage: Closer Reading of a Hemingway Short Story**
*Presenter:* Steve Lane, Provost’s Office and English, VIU

**TS4. Decision Driven Activities**
*Presenter:* Nancy Pagé, Art and Design, VIU

**TS5. The Poor Pay More: An Activity to Challenge Assumptions about Poverty**
*Presenter:* Jen Wrye, Humanities and Social Sciences, North Island College

**TS6. Learning Kit Assignments – Still Relevant After Thirty Years!**
*Presenter:* Gord Buzzard, Chair, Academic and Career Preparation, VIU
TS7. **Getting out of the Way – the Difficulty I had Removing the Teaching Spotlight from Myself**  
*Presenter:* Lynda Robinson, Centre for Experiential Learning—Cooperative Education, VIU

TS8. **How to use the Must Post First Setting in Blackboard Learn or D2L**  
*Presenter:* Jeanette Gingras, Applied Business Technology, North Island College

TS9. **Every Point Matters**  
*Presenters:* Allyson Rozell, Chair, and Judy Bicep, Mathematics, Kwantlen Polytechnic University.

TS10. **Using Kahoot.it - a fun formative testing method**  
*Presenter:* Moira McDonald, Faculty of Management, Royal Roads University

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**Concurrent Workshops III**

(60 minutes)

3:30–4:30 p.m.

3A. **Interact & Engage Students with Real Time Assessments, for Real Results**  
*Presenter:* Jeff Monger, Senior Technology Consultant, Turning Technologies

Turning Technologies powerful learning tools are designed to achieve superior levels of student engagement with compelling instruction that leaves a lasting impression in and outside of class. Prepare your students for real-world experiences with tools that engage, monitor and measure the learning process in a simple, versatile and meaningful way. Purpose-driven student response technology is consistent with learning theories and is proven to enhance key indicators of student success including retention, motivation and attendance. Campus-wide solutions can reach all levels of university/college life with options that range from quick polling or committee voting to standardized exams or institutional evaluations.

3B. **Quality by Design: Indicators for Quality Online Learning**  
*Presenters:* Carl Butterworth, Michael Paskevicius and Stephanie Boychuk, Centre for Innovation and Excellence in Learning, VIU

What tools and frameworks exist that lend themselves to supporting the development of online courses leading to quality learning? This interactive session will explore the
strengths and weaknesses of different quality assurance instruments such as the Quality Matters Rubric, the QOLT Rubric and the Quality eToolkit. We will analyze these tools and collectively identify measures most critical to quality online learning in BC. This session provides an opportunity to look closely at and compare quality assurance tools. Our discussions will encourage a critical approach.

3C. Flipping out! Not You... the Class!

_presenter_name_ Piera Jung, Nursing; Rosemary Holley, Dental Assistant Program; Rita Alton, Academic and Career Prep (Science); and Sasha Koerbler, Music. All presenters are members the VIU Council on Learning and Teaching Excellence

In a flipped classroom, students learn key concepts on their own by reading, viewing, and interacting with materials before class, and then apply their learning during class time. This inverts the traditional ‘lecture transmission’ process, reserving in-class time for small-group work that engages students in problem solving and applying the knowledge they have acquired on their own. During this session, participants will work with a case study, and engage in dialogue to create a learning activity that involves ‘flipping’ the class.

3D. Fee, Fi, Fo, Sum: Slaying the Giant that is Program Evaluation and Review

Presenter: Carmen Lavoie, Social Work, VIU

Feeling unnerved as you look ahead to an accreditation process or program review? Do your sword wielding skills seem rusty when it comes data? Based on experience designing an evaluation of VIU’s fully online BSW program, this workshop will give participants an opportunity to address the challenge of program evaluation head-on. The discussion will address stages in the process, as well as practical concerns such as constraints on data collection and the veritable question, what data should we collect? Survey tools for the various program stakeholders will also be shared.


Presenters: Christine Nehring; Mary Higgins, Applied Business Technology, University of Fraser Valley

Digital literacy and resilience are key factors in graduates’ success in the workplace. Join two Applied Business Technology instructors as they demonstrate one of the tools they
use in their program to build students’ technological confidence and flexibility. WordPress is their platform of choice as its use is ubiquitous in industry and the basic platform can be accessed for free. This workshop will cover the whys and hows of WordPress as well as allow participants the opportunity to design and create a team blog post. All this in less than an hour; come ready for action!

Summary Plenary Session (30 minutes)
4:45–5:15 p.m.

Evening Banquet / Guest Speaker Eric Pateman*

6:00–9:00 p.m. Nanaimo Conference Centre
*The banquet and speaker are available by ticket only
One ticket is included in registration for BEAC-TEC participants. If you have not paid a fee, please visit the BEAC-TEC 2016 Events Registration site and choose the banquet option.
Friday, May 6 Full Schedule

8:15-9:00  Arrival, Registration and Breakfast  B300, Lower Cafeteria

Concurrent Workshops IV  (60 minutes)

9:00-10:00 a.m.

4A. The IN Crowd: INclusive, INtegrated, INnovative

Presenters: Rita Gower, Culinary Institute of Vancouver Island and Lisa Lewis, Adult Basic Education, VIU. Presenters are members of the VIU Council for Learning and Teaching Excellence.

Have you been wondering how to create a cohesive classroom from a group of students who are young, old, international, domestic, or have a learning disability? Join Rita Gower and Lisa Lewis for an inspiring hands-on presentation about creating learning communities in trades programs, and promoting community and personal learning networks in science programs. Using strategies such as Universal Principles of Design, Indigenous ways of learning, and building community through storytelling, Lisa and Rita have been able to leverage diversity as a tool to build tightly knit classroom communities. Come and learn how to use these tools in your classrooms!

4B. Teaching and Learning Using the 'Big Picture'

Presenter: Joan Robin, Career and Academic Preparation (Science), VIU

Students do not intuitively know how to study, nor do they necessarily know how to build information into a ‘big picture’. By focusing teaching on connections within a topic, a student is able to learn and understand the overall subject, rather than learning isolated facts. This allows them to better retain the information covered, particularly in a content-heavy course such as Biology 067: Human Biology. I am currently using a version of a flipped classroom to teach students how to learn, as well as what to learn, while focusing on building a big picture for every body system.
4C. Assignment Design with Information Literacy in Mind

**Presenter:** Cameron Hoffman-McGaw, Learning Services Librarian, VIU

This session will deal with best practices in designing assignments that effectively help students build information literacy competencies. It is meant to provide assistance to instructors as they create assignments that are do-able yet provide students that assistance to move through research challenges. Traditional assignments that ask students to use the library or search for online information typically take the form of ‘scavenger hunts’—finding X number of books or Y number of articles. This session involves activities that call the scavenger hunt into question and offers alternative ways to get students digging deeper into the literature.

4D. Pulling Together: Partnership, Collaboration and Trust within Aboriginal Education

**Presenter:** Nicole Vaugeois, BC Regional Innovation Chair in Tourism and Sustainable Rural Development; Recreation and Tourism Management, VIU

Dr. Vaugeois will facilitate a panel discussion between VIU, Heiltsuk Tribal Council, and NIC representatives on the evolution of a complex and successful project that involved a diverse group of institutional, industry and community stakeholders in the planning and delivery of aboriginal ecotourism training. The discussion will include the role of institutional structural frameworks and how these can support, or inhibit trust and respectful collaboration.

4E. The Iterative Process of Becoming

**Presenter:** Brooke Pearce, Centre for Experiential Learning, VIU

“What do you want to be when you grow up?” How often have you been asked this question but were terrified to answer? Why? Is it because you know in your heart of hearts you’re not really sure and even more reluctant to answer.

Influenced by Sir Ken Robinson’s February 2010 TED Talk “Bring on the learning revolution”, Dr. David Kolb’s Experiential Learning Theory, (2015) and informed through 23 years of coaching and teaching individuals to explore the crux of who they are, we will discuss an iterative model exploring an individual’s process of becoming through experience.
4F. **Searching for a Rainbow: Towards a Fuller Spectrum of Learning**

*Presenter: Steve Cheung, Academic and Career Preparation (Physics and Mathematics), VIU*

Each learner is endowed with various learning faculties including intuition and rational thinking. This workshop is intended to explore and promote the use of these faculties through activities. They are designed as series to engage learners to explore and arrive at concepts. All devices and interactive applets were designed and built by the ACP Faculty for classroom and online Physics and Mathematics. The premise is that when learning is exciting, fun and experiential, learners will naturally employ many faculties and the learning outcomes will go beyond assignments and exams.

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**Concurrent Workshops V**

(60 minutes)

**10:15-11:15 a.m.**

5A. **Community Building Within the Classroom: Creating a Supportive Community**

*Presenters: Janet Sinclair, Aboriginal Student Transition Advisor and Lisa Lewis, Adult Basic Education, VIU*

This workshop will look at sharing ways of creating a supportive community within the classroom, and presenters will share their experiences and identify key outcomes as to how their practice is being enhanced through collaboration and by following the values of interrelatedness, respect and reciprocity. Learners therefore have a sense of belonging and inspiration for their future goals in higher learning.

5B. **Beyond Language – Acknowledging Ways of Knowing Woven into Patterns of Communication**

*Presenter: Mackenzie Sillem, Coordinator, International Student Retention International Education, VIU*

“The single biggest problem in communication is the illusion it has taken place.” – George Bernard Shaw In this workshop participants will explore ways of knowing as they are demonstrated through patterns of communication. When teaching and learning across cultures we know there is more to communicating with our students than a
shared language. Using visualizations of communication patterns, participants will attempt to identify and empathize with multiple communication patterns used by students. Participants will gain a stronger awareness of their own communication patterns and using their own insights into additional ways of knowing identify strategies to improve communication.

5C. **Supporting Student Learning: Learning How to Learn**

*Presenter: Charlene Stewart, Academic and Career Preparation (Math and Science), VIU*

Learning strategies that may have served students well in secondary education do not always transfer well to an environment that requires self-regulation. In fact, many strategies encourage surface learning (memorization) of concepts—especially in University courses requiring large amounts of disciplinary vocabulary—making it difficult to apply knowledge to new learning environments. This workshop introduces participants to a new course designed around learning strategies for student success. An overview of the course will set the stage for a hands-on exploration of strategies participants can introduce to their students to support their own learning.

5D. **Meet the VIU Lightboard: Creating ‘Chalk and Talk’ Video Resources**

*Presenters: Stephanie Boychuk, Carl Butterworth, and Michael Paskevicius, Centre for Innovation and Excellence in Learning, VIU*

In 2015, the right combination of factors came together for us to build a Lightboard at Vancouver Island University based on the open hardware specification originally designed at Northwestern University. The Lightboard provides a familiar whiteboard like environment for creating educational videos. Users apply coloured markers to a large piece of glass while talking through a concept, theory or problem. A camera pointed at the glass captures the audio and video progression as the instructor draws on the Lightboard resulting in video which can be shared and reused. Lightboard example: [https://www.youtube.com/watch?v=5TcLhuEeq5s](https://www.youtube.com/watch?v=5TcLhuEeq5s)
5E. **T & A in the Field: International Study Tours**

*Presenter: Aggie Weighill, Dept. Chair, Recreation and Tourism Management, VIU*

International study tours present faculty and students with an inherently paradoxical relationship between the spontaneity and inhibited nature of travel, and the structured and rigorous nature of post-secondary education. This relationship provides an incredible opportunity for place-based experiential learning, while also resulting in significant challenges for faculty. This session will provide contrasting case studies of two different study tours, with the purpose of sparking conversation about teaching and assessment in the field. Through a collective sharing of stories, it is intended that a list of best practices and strategies will be developed and shared with workshop participants.

5F. **Crossing Lines: Art Education and Experience in the Business Program Curriculum**

*Presenter: Bryan Webber, Management, VIU*

This session will look at the application of practices and experiences in the arts to support the achievement of learning outcomes in business programs. Bryan’s graduate research explored what organizational leaders can learn from the arts about influencing organizational culture. Here, he will focus on competencies required for problem-solving and communication, and the value of leveraging rich and well-established disciplines in the arts in the development of those competencies. The session will highlight examples of applications to business curriculum that he has employed in undergraduate courses and leadership workshops.

**Lunch**

(60 minutes)

11:30 a.m. -12:30 p.m. B300, Lower Cafeteria
Closing Keynote Workshop

12:45-2:15 p.m.

Dirty Slates: Student Ideas as Catalysts for Learning

Presenter: Sara Harris, Professor of Teaching, UBC and 3M National Teaching Fellow

Even newcomers to a discipline have ideas, and those ideas impact their learning. How do we provide effective opportunities for students to critique their own (and others’) thinking in order to move toward expertise? A useful starting point is to make student thinking visible. In this workshop, we'll explore (1) “concept sketching” (different from concept maps), and (2) peer-review of open-ended personalized assignments. Both of these provide structures for students to generate, share, reflect, revise, and re-generate. Concept sketches reveal student thinking and can help identify gaps and conflicts. They can serve as entry points for discussion and are useful throughout a learning sequence, including assessment. Personalized assignments give students practice examining and evaluating their own and others’ ideas. Well-structured peer review can make the approach workable even in large classes. Participants will partially experience these strategies, and have time to draft implementation plans for their own context.

Conference Closing

2:30-3:00 p.m.
Keynote Presenters

Pamela Rose Toulouse

Dr. Pamela Rose Toulouse is an Associate Professor in the Faculty of Education (Concurrent English Language) at Laurentian University and 3M Fellow. She has taught Primary/Junior Methods, Junior/Intermediate Methods, Indigenous Studies as a Teachable, English as a Teachable, Primary/Junior Literacy, Introduction to Social Work & Native Social Welfare, Indigenous Ways of Learning, Indigenous Relations in Community Contexts (Masters Level) and Independent Studies/Field Courses (PhD Level). Her areas of specialty are inclusive education, classroom management, lesson planning, learning cycles, assessment/evaluation, technology, differentiated instruction, Indigenous Education and social justice collaborations. She is a National 3M Teaching Excellence Award Fellow and has also been cited in previous editions of Maclean’s magazine as one of LU’s favourite professors.

Dr. Toulouse is originally from the community of Sagamok First Nation. She is a proud Ojibwe/Odawa woman that comes from a long line of educators. Dr. Toulouse celebrates many years of activity (entering her 23rd year) in the formal educational setting, beginning as an elementary school teacher and then finding herself in the role of colleague within the university system. She is well known for her contributions in Indigenous Education. Dr. Toulouse has published well over 50 resources which include books, chapters in books, curriculum pieces, articles, videos and other key selections.

Dr. Toulouse is fondly known for her dynamic teaching, commitment to equity and passion for education. She chairs various committees, works with a variety of school boards, presents regularly and is active in her areas of research. Dr. Toulouse continues her life journey in the field of education by representing her Nation and profession in a respectful and meaningful way.
Sara Harris

Sara Harris is a Professor of Teaching in the department of Earth, Ocean, and Atmospheric Sciences at the University of British Columbia (UBC) and a 3M National Teaching Fellow. Since 2007, she has been a Departmental Director for the Carl Wieman Science Education Initiative at UBC, a major effort to improve undergraduate learning in science by implementing evidence-based, student-focused pedagogy. She has a PhD in oceanography from Oregon State University and a research background in paleoceanography and paleoclimate. During seven years as a chief scientist at Sea Education Association in Woods Hole, Massachusetts, she studied modern oceans and sailed thousands of miles with undergraduate students. Sara's current research explores how people learn climate science. She teaches a MOOC on edx.org called “Climate Change: The Science” and she is a co-author of “Understanding Climate Change: Science, Policy, and Practice”.

Eric Pateman

Eric Pateman, President and Owner of Edible Canada, has grown his company from a tiny one-man culinary concierge service into one of the leading ambassadors of Canadian cuisine. Beginning simply as Edible Vancouver in the spring of 2005, Eric widened his scope beyond city limits with a culinary artisan retail store and expansion to Edible British Columbia. In 2010, only 5 short years after the company was founded, EBC took another big leap and became Edible Canada. Eric’s vision to introduce the public to the very best Canadian culinary artisans was realized.

A Vancouver native with a lifelong passion for food and wine, Eric has worked in the hospitality industry for over 15 years both as a chef and hotel consultant and has rated restaurants for the Mobil Travel Guide. Eric’s own culinary travels have taken him throughout North America, to the UK and to Africa where he has sought out unique culinary experiences. Edible Canada is the product of Eric’s fervor for great food and wine, his extensive knowledge of the hospitality industry and an enthusiasm for exceeding expectations when it comes to customer service. Eric was named as one of Business in Vancouver’s Top 40 Under 40 Business People in 2007, and to Western Living Magazine’s list of the Top 40 Foodies Under 40 in Western Canada in 2008.
B250, Second Floor
Where to go on Campus

**Registration**  
Wednesday – B305, R507 or online  
Thursday and Friday, 8:00 – 9:00 a.m. – B300, Upper Cafeteria, 9:15 a.m. – 4:30 p.m. – B250, R308

**Food**  
Breakfast and lunch for participants are covered by registration for May 5 and 6. Participants are on their own for dinners. In addition, lunch, snacks and specialty coffees are available from the campus

- **Subway** (Building 163), is open Monday to Friday 7 a.m. to 4:30 p.m.
- **Jumpin’ Java** coffee shop (Library).
- The **upper cafeteria** is open Monday to Friday from 7:30 a.m. to 2 p.m.
- The **lower cafeteria** (Building 185) is open Monday to Friday 7:30 a.m. to 2 p.m.

**Bookstore**  
The VIU Bookstore is located in Building 305 adjacent to the cafeteria. Their hours are Monday to Friday, 9 a.m. to 4:30 p.m. In addition to snack food and books, the Bookstore sells pens, pencils, books, binders, paper, VIU apparel, postcards, stamps, souvenirs, and much more.

**Gymnasium**  
The Gym is located in Building 190. Their hours are Monday to Friday, 8 a.m. – 8 p.m.  
Drop-in Fee: $5 for a one day pass.

**Facilities include:**

- Main Gym Floor: 2 Basketball Courts, 4 Volleyball Courts, and 10 Badminton Courts  
- Convertable Raquetball/Squash Court  
- Lockers & Towels  
- Fitness & Weight Room  
- Multi-Purpose Room

**Smoking**  
VIU is pleased to provide a smoke-free environment to its students, faculty, staff and guests. Smoking is prohibited in all university buildings. There is a designated smoking area in parking lot Q, exit the building by the main door on the first floor. Please dispose of your ashes and cigarette butts in a fashion that will maintain the cleanliness of our beautiful campus.

**Library**  
The Library is located in Building 305, hours are Monday – Friday, 8 a.m. to 6 p.m.,  
Saturday and Sunday, 11 a.m. - 6 p.m. The Library Commons is open 24 hours a day.

**Welcome Centre**  
The Welcome Centre is located on the main floor of building 300, beside the cafeteria and is staffed with two Customer Service Representatives who are available in-person and by phone Monday to Friday, 8:30 a.m. to 4 p.m. The Customer Service Representatives are available to assist with general queries about VIU and how to access our programs and services.
Emergency

If you need assistance, please call 250-740-6600 for assistance or urgent issues or call 911 if you know you need the police / fire / ambulance. There are blue emergency assistance phones scattered around Campus. To use the emergency telephones, please note the following procedures:

- Push button to start internal automatic dialing, then release the button.
- Speak at the phone box.
- Be prepared to tell the operator your:
  - Name
  - Location of the incident
  - Building name or number, room number, floor, area or department and phone number from which you are calling.
  - Nature of emergency and type of service you require (e.g. first aid, security, ambulance, police)
  - Extent of the emergency and the number of persons involved
  - Stay on the line until the operator asks you to hang up
  - If you are unable to speak, emergency services will respond to the telephone location.
  - Do not leave the general area unless in danger.
  - If you must leave the area to make another emergency call from another area, be prepared to tell the operator your new location and your entire emergency details once again.

Connecting to viu-guest wireless at VIU

If you are not a VIU student or employee, and require internet access while visiting VIU, we are pleased to offer our viu-guest wireless network.

All people using VIU wireless, including viu-secure, viuguest, or eduroam are required to abide by the VIU Use of Information Technology policy. Please read the policy here: https://isweb.viu.ca/policy_procedure/docshow.asp?doc_id=21215

To access VIU wireless using the viu-guest network:

1. select viu-guest from your list of available wireless networks.

2. Open a browser and attempt to go somewhere on the internet, and you should be redirected to the viu-guest Login page:
3. If you do not have an account please select the Create Account button. It will direct you to fill in the following form:

![Image of registration form]

*Full Name: Please enter your full name.
*Phone Number: Please enter your contact phone number.
*Company Name: Please enter your company name.
*Email Address: Please enter your email address. This will become your username to log into the network.
*Security Code: [enter security code]

* required field
Already have an account? Sign in

**Note:** If you are not visiting on company business, please put Visitor in the company name field.

4. Once you have registered you will be given your account username and guest password. **IMPORTANT:** Note your password in case you get disconnected and need to re-log in.

5. Click the Log In button to finish the connection process.

![Image of login form]

**Visitor Registration Receipt**

- **Guest's Name:** Mark Watney
- **Phone Number:** 555-555-5555
- **Company Name:** Not NASA
- **Account Username:** Mark.Watney@NotNasa.com
- **Guest Password:** 11934505
- **Activation Time:** Tuesday, 12 January 2016, 9:27 AM
- **Expiration Time:** Tuesday, 12 January 2016, 1:27 PM

Download account details

6. You should now be connected to viu-guest network.
Connecting to eduroam at VIU

The eduroam (education roaming) network is a world-wide roaming service that allows students, faculty, and staff access to wireless services at cooperating universities without obtaining a guest account. Users visiting participating institutions can login to the eduroam wireless network using the same credentials they would at their home institutions.

Visiting students, faculty, and staff

Students, faculty, and staff from other participating institutions can log in to eduroam while visiting the VIU campus. The information below will allow you to connect to the VIU eduroam network:

- **Network / SSID**: eduroam
- **Username**: Your institution account username
- **Password**: Your institution account password
- **Network Authentication Method**: WPA2-Enterprise
- **Data Encryption Settings**: AES (WPA2) or TKIP (WPA)
- **EAP Type**: PEAP
- **Authentication Protocol**: MS-CHAP-V2

Current VIU students, faculty, and staff

Students, faculty, and staff from VIU will use their computer account credentials in the following format:

- **Faculty and Staff Username**: username@capitan.mala.bc.ca
- **Student Username**: username@discovery.mala.bc.ca
- **Password**: The password associated with the specific account is required and is always case sensitive

**NOTE**: username is your standard computer account username that you use to login to computers on Campus

Employee Example – williamsd
Student Example – 587438472