

What do we mean by Leadership “beyond the classroom”?

The primary focus of faculty at VIU is teaching. So what could “leadership” mean in that context?

Leadership for the purposes of the Recognition Program is working beyond the classroom to mobilize colleagues, students, community members or others to achieve shared goals that add value to our work at VIU and to our community. Leadership is not always a function of being the ‘titular head’ of a project, initiative or program, but rather is embodied in actions that mobilize others in the ways described at the top of this paragraph.

Examples of Possible Leadership Activities

- **Curriculum and instructional development projects**
 - **Engaging a whole department**
 - Motivating change through adoption and promotion of new teaching practices
 - Initiating curricular reform or renewal (development of new minor, major, online degree, renovation of curriculum...)
 - Facilitating program review (data collection, self-study report, and the implementation of the action plan)
 - Using the Chair position to catalyze and implement a specific change
 - Using active committee participation to motivate specific change in programs, procedures and practices
 - **Engaging multiple departments or faculties**
 - Leading design and implementation of interdisciplinary programs
 - Assuming a key role in creating resources for faculty across disciplines
 - Designing and leading a teaching and learning session for wider audience

- **Engaging the Community**

- Mobilizing students and community partners for positive impact on the community
- Creating programs/resources used and valued by community members
- Creating opportunities for community to engage in curricular reform

- **Motivating Institutional Enhancement Initiatives**

- Creating institutional change through active involvement in leadership groups
(*Council on Teaching, Senate, VIUFA/BCGEU etc.*)
- Creating the impetus for new and successful initiatives at VIU

- **Engaging in Research and Scholarly Activities**

- Creating new ideas and resources that are used by the institution or the community to advance institutional/community well-being
- Engaging in Scholarship of Teaching and Learning
(*blogs, websites, papers, conference presentations*)

- **Other...**

- We have not thought of everything...consider any project where you have taken the lead to mobilize colleagues, students, community partners to add value to VIU and the community.
- Schedule a conversation with a CIEL staff member to act as sounding board for your ideas.

